

Service as Action in the Middle Years Programme (MYP)

What is Service as Action?

Service as Action (SaA) is a required component of IBMYP and its aim is to develop internationally minded individuals who can recognise their shared common humanity and responsibility to take care of the planet. It is also to connect what is learned in school to the real world. The ultimate aim as a school and community is to create life-long memories and experiences that lay the foundation for future learning.

Why is Service as Action Important?

- Provides students with opportunities for helping the school, local, and international communities.
- Helps students apply academic, personal, and social skills to improve community.
- Develops an awareness to make a positive difference in the lives of others.
- Encourages responsible citizenship by increasing students understanding of the world.
- Allows the student to discover new skills, talents, and interests.
- Helps students develop as leaders who take initiative.

Service as Action Learning Outcomes

Through the engagement with Service as action, MYP students should grow in all seven learning outcomes.

Awareness: Become more aware of your strengths and areas for growth

Students are able to see themselves as individuals with various skills and abilities, some more developed than others, and understand that they can make choices about how they wish to move forward.

New skills: Undertake challenges that develop new skills

A new challenge may be an unfamiliar activity, or an extension to an existing one.

Initiative: Discuss, plan and evaluate student-initiated activities

Planning and initiation will often be in collaboration with others. It can be shown in activities that are part of larger projects, for example, ongoing school activities in the local community, as well as in small student-led activities.

Commitment: Persevere in action

At a minimum, this implies attending regularly and accepting a share of the responsibility for dealing with problems and challenges that arise in the course of activities.

Collaboration: Work collaboratively with others

Collaboration can be shown in many different activities, such as team sports, playing music in a band, or helping in a kindergarten. An activity with this learning outcome will require you to work with others to help others or the environment. You will need to reflect on the role(s) you took and reflect upon your personal strengths and challenges in working collaboratively with others.

Global value: Develop international-mindedness through global engagement, multilingualism, and intercultural understanding

Students may be involved in issues that interact and impact international communities. There are also many global issues that can be acted upon locally and/or nationally (for example, environmental concerns, caring for the elderly)

Ethics: Consider the ethical implications of your actions

Ethical decisions arise in almost any activity (for example, on the sports field, in musical composition, in relationships with others involved in service activities). You may need to think about the possible impact or consequences of the action(s) you take. Evidence of thinking about ethical issues can be shown in various ways, including journal entries and conversations with advisers.

Requirements for 2019 Service as Action at Australian International Academy (AIA)

There are no set hours for the SaA requirement. The aim is to reach actions in a qualitative fashion rather than through a prescribed amount of time. For the upcoming year at AIA, the students in grades 6 to 10 must complete the following each semester (a minimum):

**What is a long-term Service Activity?**

A long-term Service Activity is one where you participate 1 or 2 times per week over a period of 3 months-or more!

What is a short-term Service Activity?

A short-term Service Activity is one where you participate in a single event over one day or a couple of hours.

**Why Reflections?**

MYP SaA learning is a requirement from IBMYP so that AIA can “develop inquiring, knowledgeable and caring young people”. In order to document the students’ SaA activity it is essential that all students complete their reflection when the service is completed and give it either to the Parent/Supervisor (long-term or short-term project) or to the Subject Area teacher in which the activity took place.

Steps to complete the Service as Action successfully

1. Students must fill out the “Service Activity Proposal Form” and present it to their teacher for approval. Students should complete this form with as much detail as possible. Once the teacher has read the proposal form and approval is given, students may begin working on the Service Activity.
2. Once the activity has been completed, students should complete their “Service Activity Reflection Form”. This is a very important step! The reflection questions will prompt thoughtfulness in students to help them grow. Please check the guidelines described in the form below.
3. Once you have completed the activity and written the reflection, your teacher will mark the activities as “complete”, if there are no issues of sections to improve.
4. If you completed the Service Activity outside school, please ask your Parent/Supervisor to sign the confirmation section on your “Service Activity Reflection Form”.

Possible service ideas

Long-term activity ideas: You provide this service over an extended period. You must complete one per semester:

- Plan, organise and run a charity event.
- Regularly visit someone in your local community who is socially isolated.
- Regularly assist a child with a disability.
- Become a regular volunteer at your local charity organisation.
- Become a mentor to a younger student.
- Coach a sport
- Visit a retirement home and spend time with the elderly residence, reading or talking with them.



Short-term activity ideas: You provide this service over a period of a few hours or a day. You must complete a minimum of one per semester:

- Participate in organised events. E.g. tree planting day, clean up Australia Day etc.
- Collect and donate old clothes or household goods to charity.
- Collect and donate to student organised charity events within the school.
- Collect and donate toys to the Royal Children’s hospital
- Offer to look after your elderly neighbours garden.

The following site will assist you with more ideas for possible service activities.

- I. <http://volunteer.com.au>
- II. <http://www.youthcentral.vic.gov.au> (click on the following in the menu bar on left hand side of page) /jobs-careers/volunteering-work-experience/organisations-seeking-volunteers
- III. <http://govolunteer.com.au/>



REMEMBER: Keep your booklet in a safe place as your teacher will collect it from you to check regularly throughout the term and at the end of each semester when you complete the “Extra-curricular activities” form.



Service Activity Proposal Form



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Long/Short Term:

Name:

Class:

Where and When? (Place, Date and Time)

Will other adults supervise the activity? Who?

Learning Outcomes

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Why have I chosen this activity?

What skills will I develop from this activity? Link to Learning Outcomes!

What will I do and how will it benefit my community? Describe!

If you work in a group, please complete this section.

Who	will do what	by when	Resources needed



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✓ Select 2-3 reflection questions related to the Learning Outcome(s) you selected to write your reflection.

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Position / Role:	
Comments about the student's progress, activity and/or commitment:	

Extra-curricular activities



Please tick all the extracurricular activities you completed in semester 1

	Art club		Grounds monitor - 'Keep the school clean'
	Chess club		Harmony day
	Science club		MYP exhibition
	Drama club		Youth in philanthropy programme
	IT Design/STEM club		SRC - Student Representative Council
	Boys adventure club		<i>Khayyam</i> student magazine
	Girls adventure club		Toast Masters Public Speaking Programme
	DAV debating programme		Ramadan- Iftar Night
	Galway Schools debating programme		Mathematics Olympiad- Problem Solving
Interschool sports:			
	Netball		Good Friday Fundraising Appeal
	Softball		Cyber Safety and Digital Citizenship
	Football		Afterschool Quran classes
	Soccer		Afterschool Mathematics classes
	Bat tennis		Other - please specify below
	Basketball		
	EDFL - Essendon District football League Academy		
	Islamic Schools Sports Carnival		
	Camp		
	High resolves leadership programme		

Please tick all the extracurricular activities completed in semester 2

	Art club		
	Chess club		Harmony day
	Science club		MYP exhibition
	Drama club		Youth in philanthropy programme
	IT Design/STEM club		SRC - Student Representative Council
	Boys adventure club		<i>Khayyam</i> student magazine
	Girls adventure club		Toast Masters Public Speaking Programme
	DAV debating programme		Ramadan- Iftar Night
	Galway Schools debating programme		Mathematics Olympiad- Problem Solving
Interschool sports:			
	Netball		Good Friday Fundraising Appeal
	Softball		Cyber Safety and Digital Citizenship
	Football		Afterschool Quran classes
	Soccer		Afterschool Mathematics classes
	Bat tennis		Other - please specify below
	Basketball		
	EDFL - Essendon District football League Academy		
	Islamic Schools Sports Carnival		
	Camp		
	High resolves leadership programme		
	Art club		

